

Christine Hodgson
c/o The Careers & Enterprise Company
120 Aldersgate St,
Barbican,
London EC1A 4JQ

16/11/2022

Subject: Programme for careers provision in primary schools
Jaadaer number con 17288

Dear Christine,

objectives.

[REDACTED]

[REDACTED]

[REDACTED]

offer of funding. Failure to observe these terms and conditions may result in

the funding being withdrawn.

As a recipient of funding from the Department, you must ensure that you
comply with your obligations under the General Data Protection Regulation

In addition to providing a signed copy of this agreement you are then

requested to follow the instructions on Bank Account Details (Annex B) and provide your organisation's bank account details. This will allow us to set your organisation up on the Department's payment system to receive the grant.

Payment claims can only be sent to the DfE once the Grant Agreement has been signed and any pre-disbursement conditions have been met. Payments will be disbursed into the bank account number provided through the DfE supplier bank details process provided by the Careers & Enterprise

Jaggaer number con_17288

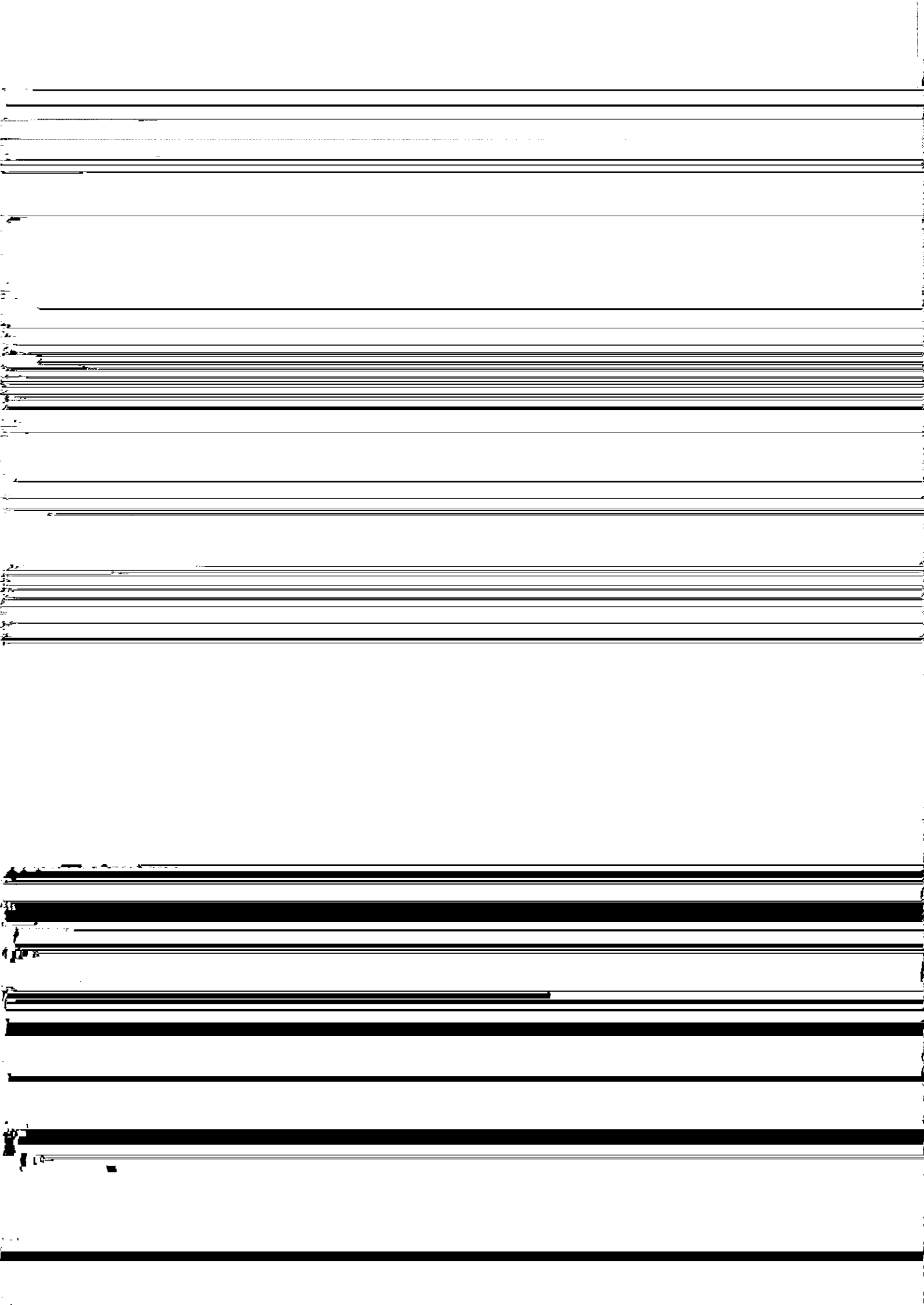
This Grant Funding Agreement is effective from the date of signing

Appendix F – Details of Grant Resources Budget Allocation

Jaggaer number con_17288

Table 1 – Overview of Estimated Budget

Item	Cost (FY 22-23)	Cost (FY 23-24)	Cost (FY 24-25)	Total
Overview of Income and revenue				



Annex F – List of objectives for which the grant is being paid

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1 Background

Evidence tells us that children begin to form ideas about their futures when

they are as young as five or six. As a result, there is a case to suggest that

chance to fulfil their true potential. Careers guidance is an essential underpinning to these reforms, connecting people to opportunity and

unlocking individual potential and for boosting the long-term economic prosperity of this country.

The programme also aligns with the Prime Minister's September 2021 priority

3 Objectives

The Careers & Enterprise Company shall use all reasonable endeavours to achieve the following objectives:

Strategic objective

pupils, across all 55 Education Investment Areas (EIAs) by rolling out three distinct programme waves

	Y1	Y2	Y3	Total
Schools	300	975	975	2,250

the three Gatsby benchmarks.

Teachers have access to practice experiences, learning and materials

including support networks

- **65% of teachers** involved in the programme feel more confident to

Table 3 – Key Performance Inc

Objective (some KPIs do not directly relate to the 4 objectives)	Key
	All p CPD with i
	Teac pract mate
	65% progi embk work
1, 2, 3	Scho a wh impr is ain aspir stere
1, 2, 3	Care embk 80% end c deliv benc

Measures for this KPI will be linked to the level at which teachers feel they have been supported to engage in the programme	
Measures for this KPI will be linked to the level at which parents feel they have been engaged in the programme by the school	

h First

h First

		school
1		90% of increased diversity available under the the skills future before program
2, 3		70% of equal market stereotypes ethnic background